

Year Foundation -2 Integrated Inquiry Overview 2020 2021 2022

Term 1	Term 2	Term 3	Term 4
<p>2020</p> <p>Who We Are Health/ Social Emotional Learning</p>	<p>How the World works Science</p>	<p>How We Organise Ourselves Civics and citizenship</p>	<p>How We Express Ourselves Creative Arts</p>
<p><u>Central idea</u> Learning is an active process</p> <p><u>Lines of Inquiry</u> Our school values promote active learning A positive mindset helps us learn</p>	<p><u>Central Idea</u> “Earths Resources are used in a Variety of Ways”</p> <p><u>Lines of Inquiry</u> The earths natural resources Water systems at home and school Plants and their role in our earth Caring for and growing plants Actions to reduce the depletion of natural resources.</p>	<p><u>Central Idea</u> “Systems are in place to help us keep safe”</p> <p>What it means to be and feel safe (Reflection) What it means to be responsible for our safety (reflection) How and why systems in our community have been designed to keep us safe (function)</p> <p>Function Reflection</p>	<p><u>Central Idea</u> “We can express and receive ideas through the arts”</p> <p>Exploration of Art mediums and colour (form) Exploration of art forms (form) Personal preference and perspectives on art works (perspective) How works of art are used to express ideas and feelings (function, perspective) Interpreting and responding to images, music and movement (reflection)</p>
<p>2021</p> <p>Who We Are Health/ Social Emotional Learning</p>	<p>How The World Works Biological Science</p>	<p>Sharing the Planet Geography</p>	<p>How We Express Ourselves English / The Arts</p>
<p><u>Central idea</u> “Our actions help to build and maintain friendships”</p> <p><u>Lines of Inquiry</u> The way we can contribute to a harmonious classroom Making and maintaining friendships Skills for collaborative learning Working in teams</p>	<p><u>Central Idea</u> “Living things change over time”</p> <p><u>Lines of Inquiry</u> Living things grow, change and have offspring similar to themselves The difference between living and non-living things Animals live in different places where their basic needs, including food, water and shelter, are met</p>	<p><u>Central idea</u> “People are connected to different places”</p> <p><u>Lines of Inquiry</u> Geographical features of the local area Connections of people in Australia to other places in Australia and across the world Where places and activities are located in the local area</p>	<p><u>Central Idea</u> “People Express themselves through stories”</p> <p><u>Lines of Inquiry</u> Stories can reflect different cultures Values, morals and other lessons can be taught through stories Stories are created by authors We can express ourselves through stories</p>
<p>2022</p> <p>Health/Science</p>	<p>How The World Works Science / Technology</p>	<p>Who We Are Social Studies</p>	<p>How we Organise Ourselves Social Studies</p>
<p><u>Central idea</u> “Food is essential for life and can go through changes before we eat it.”</p> <p>Growing and producing food Food goes through change processes before we buy it The food pyramid / Healthy eating</p>	<p><u>Central Idea</u> “Simple machines rely on natural forces”</p> <p>Forces can be exerted by one object on another Forces effect the behaviour of an object Effect of friction on different surfaces Simple machines have been developed to make life easier</p>	<p><u>Central idea</u> “Celebration is a part of the human experience “</p> <ul style="list-style-type: none"> • How and why we celebrate (perspective) • Different types of celebrations (form) • Similarities and differences between various celebrations (connection) 	<p><u>Central Idea</u> “Engaging in community groups benefits society and individuals”</p> <p><u>Lines of Inquiry</u> Types of community groups The benefits of community engagement Belonging to different groups shapes our identity Australians are connected to other regional and global communities</p>

<p>2020 Who We Are Health / Social & Emotional Learning</p>	<p>Sharing the Planet Science</p>	<p>How We Organise Ourselves Civics & Citizenship</p>	<p>How We Express Ourselves Creative Arts</p>
<p><u>Central Idea</u> “Learning is an Active process” <u>Lines of Inquiry</u> Our school values promote active learning The physiology and function of the brain The link between mindset, memory and learning Self – image and resilience The ways we can get along with each other</p>	<p><u>Central Idea</u> “Sustainable lifestyles” <u>Lines of Inquiry</u> <ul style="list-style-type: none"> • What does it mean to be sustainable • Humans impact on the world • Developing sustainable practices • Sustainable patterns of living • Humans have an impact on future generations </p>	<p><u>Central Idea</u> “Different Levels of Government are Organised to provide services for our community” <u>Lines of Inquiry</u> <ul style="list-style-type: none"> • Different government systems • Services provided by the three tiers of government • Why laws are created (connection) • How laws are created (function) • The citizen's responsibility in the function of laws (responsibility) </p>	<p><u>Central Idea</u> “Through the creative arts we can discover a culture’s history, beliefs and values” <ul style="list-style-type: none"> • What is culture (reflection) • How various forms of art express culture in different ways (function) • How we connect and transform through the arts (connect) </p>
<p>2021 How We Express Ourselves Media</p>	<p>How the World Works Science</p>	<p>How We Organise Ourselves Economics</p>	<p>Where We Are in Place and Time History</p>
<p><u>Central Idea</u> “Literature shapes our ideas, thoughts and feelings” <ul style="list-style-type: none"> • Different forms of literature and devices they employ for effect (function) • How literature impacts our identities and communities (connection) • How we can use literature to express our inner thoughts and feelings (perspective) </p>	<p><u>Central Idea</u> “The universe was created and is being created through the interaction of materials and forces” <ul style="list-style-type: none"> • The creation of the solar system (function) • How scientists use skills and technology to learn about the universe (reflection) • Different theories on elements of our universe (perspective) • How life formed and adapted on Earth (function) </p>	<p><u>Central Idea</u> “Economies are structures that shape our everyday lives” <ul style="list-style-type: none"> • The role of supply and demand (causation) • The distribution of goods and services (connection) • Our responsibilities as consumers (responsibility) • Marketing and consumerism </p>	<p><u>Central Idea</u> “Indigenous culture is rich and varied, and it continues to influence society today” <ul style="list-style-type: none"> • What is indigenous culture? • Indigenous History and connection with the land (connection) • Traditional organisation of values, beliefs, governance (form) • Compare and contrast to current local governance (responsibility) </p>
<p>2022 Who We Are Health / PE</p>	<p>How the World Work Geography</p>	<p>Sharing the Planet Biological Science</p>	<p>Where We Are In Place & Time History</p>
<p><u>Central Idea</u> “Knowing how the body works and how to care for it, facilitates a healthy lifestyle” <u>Lines of Inquiry</u> The physical, social, emotional and intellectual changes that occur throughout life. Factors that contribute to well being The impact of choice on the body (Drug Education – Get Real)</p>	<p><u>Central Idea</u> “Human migration and exploration is a response to challenges, risks and opportunities” <ul style="list-style-type: none"> • Reasons for migration in the past and how it has affected societies (causation) • Migration today and the impact on communities (responsibility) </p>	<p><u>Central Idea</u> “The consequences of changes in the natural environment impact on humankind” <ul style="list-style-type: none"> • The effects of natural environments on humankind. (causation) • An inquiry into human reliance on established environmental patterns (connection) • The cyclic relationship between humans and the natural environment (form) </p>	<p><u>Central Idea</u> “Australia’s development as a colony was influenced by significant events” <u>Lines of Inquiry</u> Social, economic and political causes and for the establishment of British colonies in Australia after 1800. Effects of a significant development or event on a colony Changing patterns of development</p>