

# School Strategic Plan 2021-2025

Flowerdale Primary School (3098)



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<b>School vision</b>	“At Flowerdale Primary School, our goal is to produce lifelong learners within our small school setting. We develop the capacity of children to be resilient and respected members of their local community, whilst encouraging their sense of curiosity and wonder about the world in which we all live. Students at Flowerdale Primary School understand the importance of living in a sustainable world and caring for both the environment and its people.”
<b>School values</b>	The current school values at Flowerdale Primary School are to be a Safe, Respectful, Responsible, Learners. These values are displayed around the school on posters; used as a regular weekly focus in the school newsletter; form the basis of weekly awards presented at school assemblies; are taught and modeled through regular social and emotional learning sessions; and form the framework of our School Wide Positive Behaviour Matrix. The matrix gives clear examples to students about how to enact the school values in the classroom, the playground, at assembly and before and after school. Regular modelling of these behaviours in short teaching sessions at least three times a week helps to consolidate the school wide expectations for student behaviour.
<b>Context challenges</b>	<p>Flowerdale Primary School is a small, rural school situated 80 kms, N.E.of Melbourne. The school is an integral part of this community with strong liaisons with other local groups including the Community House, CFA, Men’s Shed, Sports Club and Community Gardens. Our students have a love of their environment.</p> <p>The teachers and support staff at this school are committed to providing a nurturing and caring environment; encouraging students to achieve academic excellence whilst caring for each other.</p> <p>The staff at Flowerdale is mix of experienced teachers, each bringing a unique dynamic to our small team. There is the equivalent of 5.0 full time staff, 1.0 principal class, 2.0 teachers and 2.0 education support staff. The school provides a range of specialist programs such as the MACC Art program, MARC Van Library Service, German classes, Music/Drama class, Term 1 Swimming Program and Term 2-4 P.E. program.</p> <p>For 2022 we will have an F-2 class of 16 students and a 3-6 class of 12 students. The PFA and School Council actively contribute to our school. We also have the services of a psychologist and school chaplain to ensure that the health and wellbeing of our students is paramount.</p> <p>Flowerdale is unique in its design and it serves to ensure that the children of this community are well catered for and can access a quality educational program without having to leave their local area. The school is part of the Education Hub, which also includes the local kindergarten and Maternal and Child Health Centre. Together, with our wider community connections we aim to develop</p>

	<p>connected, well-adjusted and considerate citizens of the future.</p> <p>In 2022 we will commence an Out of Hours School Care service to support our families.</p> <p>Challenges One of the key challenges faced by the school is to maintain and improve school enrolments to enable the retention of the current teaching staff and to continue to provide a broad and exciting curriculum</p> <p>To lift literacy and numeracy standards to match cohort schools and to extend the number of students achieving above the expected levels.</p> <p>To continue to support the wellbeing of students, staff and families during a period of uncertainty brought on by the Covid19 pandemic.</p>
<p><b>Intent, rationale and focus</b></p>	<p>Flowerdale Primary School intends to build on improving student learning outcomes in literacy and numeracy  Intent: To build on teacher capacity and deep knowledge of literacy and numeracy to improve student learning outcomes  Focus: Use assessment data to differentiate learning to meet student individual needs; embed the use of High Impact Teaching Strategies; continue to support students' growth through targeted interventions and the tutor program  Rational: Effective teaching is one of the biggest determinants of student improvement in a school.  Intent: To improve student engagement by focusing on strengthening relationships and enhancing connectedness.  Focus: Incorporate the use of student agency to engage students in their learning  Use the Respectful Relationships program to promote social and emotional learning  Rational: Supportive and inclusive schools foster connectedness and engagement in learning.  Intent: To strengthen community connections and promote a positive sense of identity  Focus: Improve parent involvement in school activities; maintain and extend connections to community groups; develop projects to involve students beyond the school environment  Rational: Children flourish when they connect to their communities where positive relationships strengthen their development and learning.</p>

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<b>Goal 1</b>	Improve student outcomes in literacy and numeracy.
<b>Target 1.1</b>	<p>Student Learning - Teacher Judgment:</p> <p>Based upon data triangulation from semester 2 to semester 2 (including PAT Reading, F&amp;P, PAT Maths, 6 Traits +1 Writing Rubric or similar assessment tools).</p> <p>Increase the percentage of F-6 students achieving above expected growth using a three-year average in:</p> <ul style="list-style-type: none"><li>• Reading and viewing from 35.5% (for 2018-2020) to 38% (for 2021-2025)</li><li>• Writing from 23.6% (for 2018-2020) to 30% (for 2021-2025)</li><li>• Number and algebra from 20.6% (for 2018-2020) to 25% (for 2021-2025).</li></ul>
<b>Target 1.2</b>	<p>Student Learning - NAPLAN Benchmark Growth:</p> <p>By 2025 maintain the percentage of Year 5 students meeting or above benchmark growth using a two-year moving average for:</p> <ul style="list-style-type: none"><li>• Reading - at 100% (2019)</li><li>• Writing - at 100% (2019)</li><li>• Spelling - at 100% (2019)</li><li>• Grammar and punctuation - at 100% (2019)</li><li>• Numeracy - at 100% (2019).</li></ul>

<b>Target 1.3</b>	<p>School Staff Survey:</p> <p>Increase the percentage of positive responses for the following factors:</p> <ul style="list-style-type: none"> <li>• Academic emphasis from 78% (2019) to 85% (2025)</li> <li>• Collective efficacy from 77% (2019) to 85% (2025)</li> <li>• Professional learning through peer observation from 0% (2019) to 50% (2025)</li> <li>• Understand formative assessment from 50% (2019) to 75% (2025)</li> <li>• Collaborate to plan the curriculum from 50% (2019) to 75% (2025).</li> </ul>
<b>Key Improvement Strategy 1.a</b> Curriculum planning and assessment	<p>Embed a high-quality instructional model that aligns with curriculum planning.</p>
<b>Key Improvement Strategy 1.b</b> Building practice excellence	<p>Strengthen the capability of staff to utilise evidence and data to target their teaching to each student's point of learning need.</p>
<b>Key Improvement Strategy 1.c</b> Building practice excellence	<p>Establish structures and processes to drive the continual improvement of the school's pedagogical approach.</p>
<b>Goal 2</b>	<p>Strengthen student engagement and wellbeing.</p>
<b>Target 2.1</b>	<p>Student Attitudes to School Survey</p> <p>Increase the percentage of positive responses for the following factors:</p> <ul style="list-style-type: none"> <li>• Motivation and interest from 70% (in 2019) to 80% (in 2025)</li> <li>• Sense of confidence from 80% (in 2019) to 90% (in 2025).</li> </ul>

<b>Target 2.2</b>	<p>Parent Opinion Survey</p> <p>Increase the percentage of positive responses for the following factors:</p> <ul style="list-style-type: none"> <li>• Experience of non-bullying from 43% (in 2019) to 60% (in 2025)</li> <li>• Confidence and resiliency skills from 86% (in 2019) to 90% (in 2025).</li> </ul>
<b>Target 2.3</b>	<p>School Staff Survey</p> <p>Increase the percentage of positive responses for the factor Trust in parents and students from 68% (in 2019) to 75% (in 2025).</p>
<b>Target 2.4</b>	<p>Student Attendance</p> <p>Reduce the number of students absent for more than 20 days from 22% (in 2019) to 11% (in 2025).</p>
<b>Key Improvement Strategy 2.a</b> Empowering students and building school pride	Further develop, implement and evaluate processes for students to have agency in their learning.
<b>Key Improvement Strategy 2.b</b> Health and wellbeing	Embed and share the school's approach to supporting social and emotional learning.
<b>Key Improvement Strategy 2.c</b> Parents and carers as partners	Strengthen parent and community partnerships by increasing understanding of student safety and wellbeing.

**Key Improvement Strategy 2.d**  
Health and wellbeing

Implement high expectations for student attendance.