

Term 1	Term 2	Term 3	Term 4
<p>2017 Who We Are Health/ Social Emotional Learning</p>	<p>How We Organise Ourselves Technology/ Social Studies</p>	<p>How the World works Science</p>	<p>Where We Are in Place and Time History</p>
<p><u>Central idea</u> “Schools are organised to help us learn and play together”</p> <p><u>Lines of Inquiry</u> The school buildings and grounds Why people go to school The people who work at our school and their roles, routines and systems The ways we can get along with each other</p>	<p><u>Central Idea</u> “Systems are directly related to the needs of a community”</p> <p><u>Lines of Inquiry</u> Transport systems Technology assists the running of community systems Postal systems Ways in which systems are interconnected</p>	<p><u>Central Idea</u> “Weather affects our lives and the environment”</p> <p><u>Lines of Inquiry</u> The meaning of weather The way the weather affects the way we live (global impact) Changes in weather patterns</p>	<p><u>Central Idea</u> “Things we use and play with change over time”</p> <p><u>Lines of Inquiry</u> Technology has changed the way we live Changes over generations Traditional toys and games</p>
<p>2018 Who We Are Health/ Social Emotional Learning</p>	<p>How The World Works Biological Science</p>	<p>Sharing the Planet Geography</p>	<p>How We Express Ourselves English / The Arts</p>
<p><u>Central idea</u> “Our actions help to build and maintain friendships”</p> <p><u>Lines of Inquiry</u> The way we can contribute to a harmonious classroom Making and maintaining friendships Skills for collaborative learning Working in teams</p>	<p><u>Central Idea</u> “Living things change over time”</p> <p><u>Lines of Inquiry</u> Living things grow, change and have offspring similar to themselves The difference between living and non-living things Animals live in different places where their basic needs, including food, water and shelter, are met</p>	<p><u>Central idea</u> “People are connected to different places”</p> <p><u>Lines of Inquiry</u> Geographical features of the local area Connections of people in Australia to other places in Australia and across the world Where places and activities are located in the local area</p>	<p><u>Central Idea</u> “People Express themselves through stories”</p> <p><u>Lines of Inquiry</u> Stories can reflect different cultures Values, morals and other lessons can be taught through stories Stories are created by authors We can express ourselves through stories</p>
<p>2019 Who We Are Health / Science</p>	<p>How the World Work Science/Technology</p>	<p>Where We Are In Place & Time History</p>	<p>How we Organise Ourselves Social Studies</p>
<p><u>Central idea</u> “Food is essential for life and can go through changes before we eat it.”</p> <p><u>Lines of Inquiry</u> Growing and producing food Food goes through change processes before we buy it The food pyramid / Healthy eating</p>	<p><u>Central Idea</u> “Simple machines rely on natural forces”</p> <p><u>Lines of Inquiry</u> Forces can be exerted by one object on another Forces effect the behaviour of an object Effect of friction on different surfaces Simple machines have been developed to make life easier</p>	<p><u>Central Idea</u> “Family histories provide an insight into culture”</p> <p><u>Lines of Inquiry</u> Different types of family Family relationships How are family stories communicated Family histories provide insight into cultures</p>	<p><u>Central Idea</u> “Engaging in community groups benefits society and individuals”</p> <p><u>Lines of Inquiry</u> Types of community groups The benefits of community engagement Belonging to different groups shapes our identity Australians are connected to other regional and global communities</p>

2017 <i>Who We Are</i>	<i>Where We Are In Place & Time History</i>	<i>How the World Works Physical Science</i>	<i>How We Organise Ourselves Civics & Citizenship</i>
<p><u>Central Idea</u> <i>“Learning is an Active process”</i></p> <p><u>Lines of Inquiry</u> The physiology and function of the brain The link between mindset, memory and learning Self – image and resilience The ways we can get along with each other</p>	<p><u>Central Idea</u> <i>“Nations have a history of migration and have been developed by the contribution of many cultures.”</i></p> <p><u>Lines of Inquiry</u> There are various reasons different people choose to migrate Varied migrant groups choose to settle in Australia Individuals and migrant groups have influenced Australian culture</p>	<p><u>Central Idea</u> <i>“The properties and behaviour of electricity influence how it is used.”</i></p> <p><u>Lines of Inquiry</u> Energy may be converted, transformed and used to support human progress Different forms of energy sources (renewable and non-renewable) Sustainable energy practices</p>	<p><u>Central Idea</u> <i>“Different Levels of Government Are Organised to provide services for our community”</i></p> <p><u>Lines of Inquiry</u> Democracy and the franchise Australian Federation Different government systems Services provided by the three tiers of government</p>
2018 <i>How We Express Ourselves Media/Technology</i>	<i>Sharing the Planet Biological Science</i>	<i>How the World Works Geography</i>	<i>Where We Are in Place and Time History</i>
<p><u>Central Idea</u> <i>“Media can create, alter & manipulate our perceptions of the world”</i></p> <p><u>Lines of Inquiry</u> Media affects our opinion and thinking. Consumers are influenced by the media Media responds to audience needs Media comes in many forms</p>	<p><u>Central Idea</u> <i>“The survival of living things is impacted by their environment”</i></p> <p><u>Lines of Inquiry</u> The growth and survival of living things are affected by their environment Food chains connect animals to an eco-system Scientific knowledge helps people solve problems in our world Scientific knowledge helps people understand the effects of their actions</p>	<p><u>Central Idea</u> <i>“Countries have significant features and characteristics”</i></p> <p><u>Lines of Inquiry</u> Location of neighbouring countries Similarities and differences between countries The management of natural and manmade environments</p>	<p><u>Central Idea</u> <i>“The First People of Australia have strong connections to Country”</i></p> <p><u>Lines of Inquiry</u> Aboriginals and Torres Strait Islanders are the original inhabitants of Australia There are a number of language groups The Dreaming, Song lines and stories connect people to their history and land Food, shelter and tools come from the land</p>
2019 <i>Who We Are Health / PE</i>	<i>How the World Work Science/Geography</i>	<i>Where We Are In Place & Time History</i>	<i>How we Organise Ourselves Economics</i>
<p><u>Central Idea</u> <i>“Knowing how the body works and how to care for it, facilitates a healthy lifestyle”</i></p> <p><u>Lines of Inquiry</u> The physical, social, emotional and intellectual changes that occur throughout life. Factors that contribute to well being The impact of choice on the body (Drug Education – Get Real)</p>	<p><u>Central Idea</u> <i>“The earth undergoes natural changes that impact on people’s lives”</i></p> <p><u>Lines of Inquiry</u> The physical characteristics of the earth Natural disasters that affect the earth and its atmosphere Scientific understandings, discoveries and inventions that guide our response to natural disasters</p>	<p><u>Central Idea</u> <i>“Australia’s development as a colony was influenced by significant events”</i></p> <p><u>Lines of Inquiry</u> Social, economic and political causes and for the establishment of British colonies in Australia after 1800. Effects of a significant development or event on a colony Changing patterns of development</p>	<p><u>Central idea</u> <i>“Trade is based on the principles of supply and demand.”</i></p> <p><u>Lines of Inquiry</u> The complexities surrounding the meeting of consumer demands. The consumption, production and distribution of goods and services. Personal money management</p>

