



Flowerdale Primary School

Small Schools Are Great Schools

ANTI BULLYING POLICY

Basic beliefs:

Flowerdale Primary School emphasises that all members of the school community operate in an environment that is both safe and supportive, free from physical, emotional and social harassment: where individual rights are respected.

Guidelines:

Definition – Bullying is an act of aggression causing embarrassment, pain or discomfort to another. It can take many forms: physical, verbal, gesture, extortion and exclusion. It can be planned and organised. Individuals or groups may be involved.

Rights and responsibilities of the individual – At Flowerdale Primary School every person has the right to be treated with respect as a worthwhile individual and every student at Flowerdale Primary School has the right to an education in a safe environment free from bullying and harassment. With these benefits and individual freedom comes a duty of the individual to act responsibly to others and within the school community. It is the responsibility of all individuals to refrain from indulging in bullying behaviours.

Cyber Bullying

Young people have fully embraced the use of information and communication technologies to maintain contact with friends and make new ones. They send emails, create their own websites, post personal news in blogs (online interactive diaries), send text messages and images via mobile phones, message each other through IMs (instant messages), chat in chat rooms, post to discussion boards and seek out new friends in community sites.

While most interactions are positive, there are increasing reports of these technologies being used to harass and intimidate others. This has become known as cyber bullying. Cyber bullying will be treated in the same regard as any other form of bullying.

Implementation strategy to deal with bullying:

In order to ensure that bullying and harassment is not tolerated, we must all speak up and report cases, even at risk to ourselves.

This requires staff to:

- Be role models in word and action.
- Be observant of signs of distress, suspected incidents of bullying or bullying behaviours.
- Take steps to help victims without placing the victim at further risk.

- Report suspected incidents to the appropriate staff member who will follow up to ensure that the bullying ceases.

This requires students to:

- Refuse to be involved in any bullying situation. If present when bullying occurs he/she should take some form of preventative action and report the incident.
- Avoid retaliation. It is important to take other action such as asking the bully to stop, laughing it off or telling someone who will support you.
- Refrain from bullying behaviours.

This requires parents to:

- Be role models in word and action
- Watch for signs of distress in your child.
- Advise your child to tell a teacher about the incident.
- Encourage your child to not retaliate.
- Be willing to attend interviews at school about the incident.
- Be watchful of your child exhibiting bullying behaviours.

When teachers, students and parents work together on bullying, we can create a school environment that allows the student to maximise his/her potential without interference from others.

Rules & Consequences

Rules and Consequences are used to support our Rights & Responsibilities. This occurs via a staged response.

When a student is unable to use self-controlling thoughts to manage his/her emotions, and begins to act in a way that threatens our Rights and Responsibilities, then specific consequences and strategies are used to assist that student to take charge of him/herself.

Flowerdale Primary School
Student Rights & Responsibilities

In consultation with staff, students and parents, we believe that:

<i>Students have the right:</i>	<i>Students are responsible for:</i>
To learn and achieve to their individual potential.	Allowing others to learn and play without interference.
To feel happy and safe in the classroom and playground.	Contributing to the best of their ability in all school activities.
To be accepted as an individual.	Accepting others as individuals with differing backgrounds, personalities and interests.
To be treated and spoken to fairly and respectfully by teachers, students and parents.	Treating and speaking to all members of the school community in a fair and respectful manner.
To learn and play in a clean, tidy and safe environment.	Keeping our school clean by eating food in the designated areas and putting all rubbish in the bin.
To ask questions and share ideas.	Listening to and valuing others opinions and ideas.
To be rewarded for “Having a Go” and making strong choices.	Careful and acceptable use of school facilities and equipment.
To participate in school activities.	Contributing to the physical and emotional safety of people in our school.
	Playing safely within the designated areas around the school.
	Being in control of their own thoughts and feelings, and making strong choices.
	Coming into class at the beginning of the day and after each break on time.
	Being positive ambassadors for the school at all times.
	Wearing correct school uniform, including hats and maintaining personal cleanliness.

Flowerdale Primary School
Teacher Rights & Responsibilities

In consultation with staff, students and parents, we believe that:

Flowerdale Primary School
Parent Rights & Responsibilities

In consultation with staff, students and parents, we believe that:

Teachers have the right to:	Teachers are responsible for:
To be treated with respect by students, parents and others staff members.	Treating students, parents and other staff members fairly and respectfully.
To feel safe in the school environment.	Maintaining a school environment where all students have the opportunity to learn and play happily without interference from others.
To teach without disruption, in a clean, tidy and safe environment.	Discussing and reinforcing school rules and expectations.
	Displaying consistency in student management dealings.
	Providing appropriate levels of supervision for students both inside and outside the classroom.
	Providing an environment which maximises the opportunity of all students to strive for excellence.
	Contributing to development of quality units of work through team planning sessions.
	Coming to school on time and prepared for effective teaching.
	Taking into account parents' suggestions and opinions in relations to their child's education.
	Being in control of their own thoughts and feelings.

NOTE:

- 1) If a child is removed to the office the Principal will decide whether it is also appropriate to organise a meeting with the classroom teacher, the child and his/her

<i>Parents have the right:</i>	<i>Parents are responsible for:</i>
To know their child is safe.	Being aware of school rules and encouraging acceptable social behaviour.
To be kept informed of their child's learning progress and behaviour at school.	Following children's progress with interest and enthusiasm by participating in scheduled learning and behaviour meetings.
To know where their child is at all times.	Providing the school with up to date contact information.
To know their child is getting an excellent education.	Ensuring children attend school regularly (attendance rate of 95% or higher) and punctually and to provide explanations for all school absences.
To participate in their child's education.	Ensuring their child has enough sleep at night and is provided with breakfast before starting school each day.
	Providing their child with a healthy lunch and snack everyday.
	Supporting the school's homework and reading at home philosophy.
	Sending their child to school in correct school uniform.
	Providing positive support to our school, programs and activities.
	Being courteous when dealing with other members of the school community.

parents to discuss their classroom behaviour.

- 2) When determining whether Suspension will be used as a consequence for a child removed to the office, the Principal will take into account –
- i. The severity of the incident
 - ii. Whether the behaviour has been addressed previously.

This policy should be read in conjunction with all other school policies, including

- Attendance
- Drug Education
- Multicultural Diversity
- Student Dress Code and Uniform
- Student Welfare
- Mandatory Reporting
- Internet Use Policy

Updated and ratified at School Council in June 2014